

# Chief Scout's Platinum Award

## How to earn your badge:

1. Be a member of Explorer Scouts for at least six months.
2. Complete six nights away as an Explorer Scout of which four must be camping. Nights away must be different from any other nights away used in the other sections of this award.
3. Complete two activities from the International, Community and Values list. The two activities should come from different areas of **Platinum ICV list**.

## Choose 1 of the following options:

1. Hold the Bronze Duke of Edinburgh Award
2. Complete the **four** Platinum Scout Challenges, which are:
  - a) Take up a skill for three months and show progress and lasting interest. The skill can be an existing interest or something entirely new
  - b) Take up a physical activity for three months, completing an agreed programme of taking part and achievement
  - c) Provide service to an individual or the community for three or six months. Briefing and training should be given in order to gain the necessary skills. This can include helping with another section as a Young Leader
  - d) Complete a two day and one night expedition in rural country by foot, cycle, horse, canoe, boat or dinghy. The expedition should involve careful preparation, training, responsibility and review

Members must undertake an extra three months in any of the skills, physical recreation or service challenges.

Remember, you can't use nights away from your expedition or ICVs towards the Nights Away requirement.

# **Chief Scout's Platinum Award: International, Community & Values (ICV) List**

Complete two activities from the list. The two activities should come from different sections.

We're all about flexibility when it comes to the ICV list – you should be able to shape your own award and push yourself to develop in areas that you enjoy while developing skills and achieving things that make you proud.

## **International**

This section is all about exploring global issues and taking part in international opportunities.

- Complete a 3 day expedition in the UK with similar aims to those of the Explorer Belt.
- Take an active part in a project with an international development organisation. Present your experience to your Unit or a relevant audience, such as another section.
- Take an active part in a camp in another country, for instance, a Jamboree or Moot. Present your experience to your Unit or a relevant audience, such as another section.
- Take an active part in an International Camp in the United Kingdom. An International Camp has participants from other countries and an international element of the programme.
- Take part in a project at a campsite abroad, such as Kandersteg
- Organise a series of 2 evening programmes for your Unit on an international theme agreed with your mentor.
- Organise a series of 2 evening programmes for another section on an international theme agreed with your mentor.
- Complete any activity of a similar nature agreed beforehand, and registered with your mentor.

## **Community**

This section is all about developing your knowledge and skills and putting them into practice to make a real difference in your local community.

- Research and participate in an environmental or community based project to make an improvement in your local environment or community. This could be within Scouts or another organisation. Present your experience to your Unit.

- Complete the requirements to achieve stage three or four of the Community Impact Staged Activity Badge.
- Work with a younger section to help them achieve a stage of their Community Impact Staged Activity Badge or their Environmental Conservation Activity Badge.
- Complete any activity of a similar nature agreed beforehand and registered with your mentor.

## Values

This section is all about reflecting upon your own and others' beliefs and exploring what the Scout values mean to you.

- Take a regular part in spiritual reflection. This could be within or outside of Scouts (for example, at a place of worship).
- Take an active part in a project examining your own faith or beliefs and understanding how they affect you. Discuss your experience with your mentor or present your experience to a relevant audience.
- Work with a younger section to help them earn their Faith Activity Badge (Beavers), My Faith Activity Badge (Cubs and Scouts) or World Faith Activity Badge (Cubs and Scouts).
- Run an activity with another section to explore the Promise and how they live by their Promise. Reflect on how you live by your Promise, and discuss with your mentor.
- Organise a series of two evening activities for another section to explore different faiths and beliefs.
- Complete any activity of a similar nature agreed beforehand and registered with your mentor.